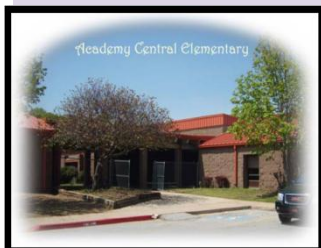


SDT Tidbits



Special Interest Articles:

- Progress Reports
- It's Okay to Make a Mistake
- Write Reflections

Important Dates:

- 8-27**
Faculty PLC
- 8-27/8-31**
Continue to reinforce school-wide behavior and classroom management plans.
- 8-20/8-31**
Pretest and baseline data for Unit 1 pacing
- 8-29**
Grade Level Team Meeting
- 8-31**
Data Action Plans for Unit 1 have been submitted
- 9-4/9-21**
DIBELS BOY
- 9-19**
Progress Reports

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Progress Reports

The dates for progress/grade reports are as follow:

- September 19, 2012
- February 14, 2013
- April 25, 2013

However, if the report is a notice of failing or unsatisfactory work, the teacher must send it to the parents/guardians at least four weeks prior to the end of the nine-week period.

See Regulation 2701-R for more details.

Parent/Teacher Conferences

October 22, 2012: Parent/Teacher Conferences.

To ensure 100% parent participation, you can begin conferencing with parents early. For those students who scored unsatisfactory/limited knowledge on the OCCT it is imperative that you communicate early with these parents.

March 15, 2013: Student-Led Conferences

Students will conduct the conferences with their parents/guardians and teachers will facilitate. In January, one of our PLCs will be devoted to student-led conferencing.

Reading Test

READING TEST????

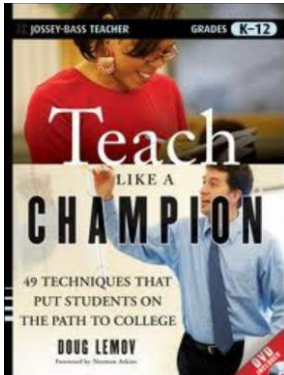
Aoccdrnig to rscheearch at Txes M&A Uinervtisy, it deosn't mtttaer in waht oredr the ltteers in a wrod are, the olny iprmoetnt tihng is taht the frist and lsat ltteer be in the rghit pclae. The rset can be a total mses and you can sitll raed it wouthit a porbelm. Tihs is bcuseae the huamn mnid deos not raed ervey lteter by istlef, but the wrod as a wlohe." (Anonymous)

How did vou do?

Data Questions

- 1) What are we doing well?
- 2) Do we have a problem?
- 3) Where is it happening?
- 4) When does it occur?
- 5) With whom?
- 6) What is our plan of action?

Professional Reading



Doug Lemov believes in champions. He also believes in children. The innovative author of *Teach Like A Champion*, Lemov is determined to eliminate the achievement gap felt by underprivileged children while motivating and encouraging those who already have a background of success.

Learner Strategy of the Week*"It's Okay to Make a Mistake"*

Effective teachers have the ability to create classrooms where students are willing to take a chance. Let your students know that it is okay to make a mistake. Don't let a student off-the-hook because they say, "I don't know". Scaffold success for the student by using these four formats:

- Format 1: You provide the answer, the student repeats the answer.
- Format 2: Another student provides the answer and the initial student repeats it.
- Format 3: You provide a cue; your student uses it to find the answer.
- Format 4: Another student provides a cue; the initial student uses it to find the answer. (Doug Lemov, *Teach Like a Champion*)

Instructional Strategy**Write Reflections/ Graphic Organizers**

This year we will be adding *Write Reflections and Graphic Organizers* to our list of instructional strategies. Writing is an integral component of the Common Core Standards and these strategies will aid in student success.

Each student will need to have a pre-assessment for Write Reflections...See me or Ms. Logan for a copy of the assessment and a rubric.

Ms. Logan can also answer any questions that you may have about the program.

Here is a link to the website: [Write Reflections](#)

Grade Level Team Meetings

August 29, 2012: Bring your classroom data with you. We will be working on building a teacher data binder, and constructing data action plans & SMARTe goals.

Teacher Assistance: If you are in need of resources, research, coaching, research articles, and etc. Please email me with your request. whitfpa@tulsaschools.org
Response will be within 48 hours if not sooner.